The Weekly Whim | Block 12: A Crossing of Paths

Welcome to The Weekly Whim, a weekly quilt block series stitched one block at a time with scraps, stories, and a gentle focus on becoming.

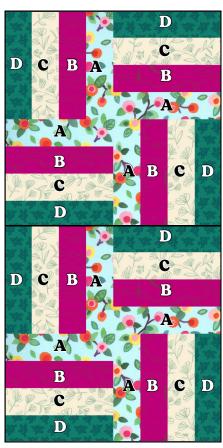
Today's Block 12, A Crossing of Paths, celebrates connection and the beauty of meeting in the middle, finding harmony between color and contrast.

If this block looks a little familiar, you might recognize the components from our recent Scrappy Starter Series video, Everything You Never Knew You Wanted to Know About the Rail Fence Quilt Block Unit. This design is a variation on that classic Rail Fence structure, showing how simple strip units can come together in new ways to create movement and balance.

You can use familiar fabrics from past blocks, or mix in a few fresh scraps for extra sparkle. It's a wonderful chance to practice consistent seam allowance and careful alignment while keeping things relaxed and scrappy. Each seam joins not just fabric to fabric, but story to story, reminding us that every crossing holds something meaningful.

My Standard Note About Fabric Choices

In this series, I lean into building a scrappy quilt one block at a time. The more fabrics you use (within reason), the more variety you'll have to scatter across future blocks, which helps the finished quilt feel cohesive and "sensical." That said, using fewer fabrics is perfectly acceptable too —choose the balance that feels right for you.



8" x 16" finished

Cutting Instructions (for one block. WOF means Width of Fabric):

- A: (1) 1 ½ " x WOF strip
- B: (1) 1 ½ " x WOF strip
- C: (1) 1 ½ " x WOF strip
- D: (1) 1 ½ " x WOF strip

For complete instructions for creating this and other *The Weekly Whim* sampler blocks, follow along at *A Scrappy Little Joy* YouTube channel under *The Weekly Whim* playlist. Subscribe for weekly blocks and simple, scrappy inspiration.

I'd love to see your block! Come join is at the *A Scrappy Little Joy* Facebook group or tag me on Instagram @serendipitywoods #theweeklywhim #ascrappylittlejoy